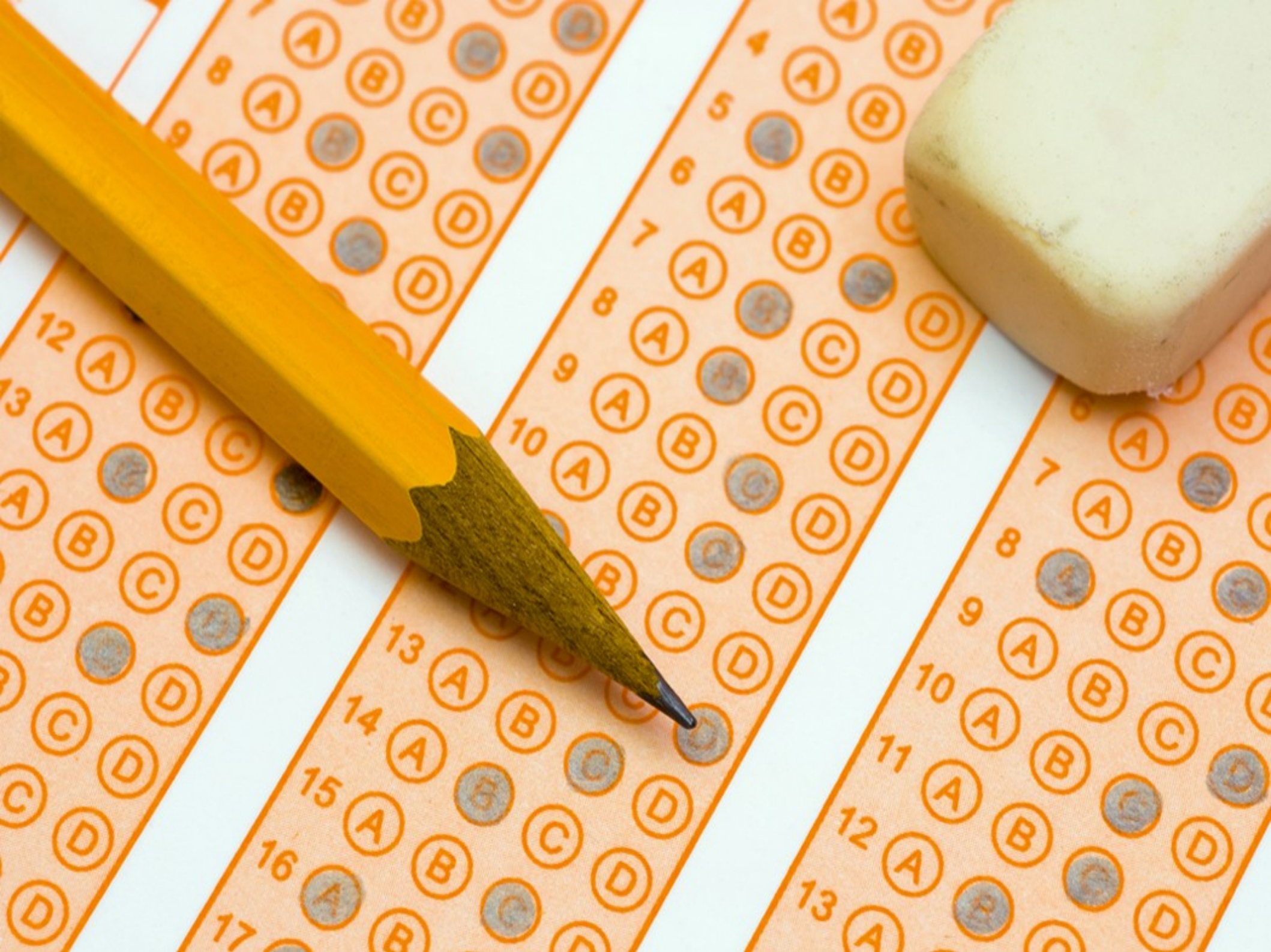


# Assessing Constructionist Learning

*“What technologies can best quantify acquisition of knowledge in a constructionist setup?”*







## Course Fullname 101

You are logged in as [Demo User](#) ([Logout](#))

[Moodle](#) > [CF101](#) > [Quizzes](#) > [Mikes test quiz](#) > [Order and paging](#)

[Question Bank management](#)

[Info](#) [Results](#) [Preview](#) [Edit](#)

[Edit](#) [Order and paging](#)

### Order and paging: Mikes test quiz

[Basic ideas of making quizzes](#)

**Total points:** 8 | **Questions:** 8 | This quiz is open.

[Select all](#) / [Deselect all](#)

Move selected questions to page:

Page 1

<input type="checkbox"/>	Determinism <b>Why does your DNA do that?</b>	10	↓ ×
<input type="checkbox"/>	Random Question: <b>Aristoteles</b>	20	↑↓ ×
<input type="checkbox"/>	Random Question: <b>Aristoteles</b>	30	↑↓ ×
<input type="checkbox"/>	<b>Empty</b> Random Question: <b>dee</b>	40	↑↓ ×
<input type="checkbox"/>	<b>Empty</b> Random Question: <b>ddd</b>	50	↑↓ ×
<input type="checkbox"/>	<b>Empty</b> Random Question: <b>regr</b>	60	↑↓ ×
<input type="checkbox"/>	<b>Empty</b> Random Question: <b>ff</b>	70	↑↓ ×
<input type="checkbox"/>	<b>Empty</b> Random Question: <b>d</b>	80	↑ ×

Move selected questions to page:

#### Question Bank contents [\[Hide\]](#)

Category: **Socrates**

Select category:

Socrates (2)

#### Create new question

Choose...

Sort questions:

Action	Question name
<< <input type="checkbox"/>	Socrates 1 <b>Where is the the</b>
<< <input type="checkbox"/>	Sunscreen <b>What are the Ion</b>

[Select all](#) / [Deselect all](#)

#### With selected:

#### Add random questions from category:

Add  random questions

Display questions from sub-categories too

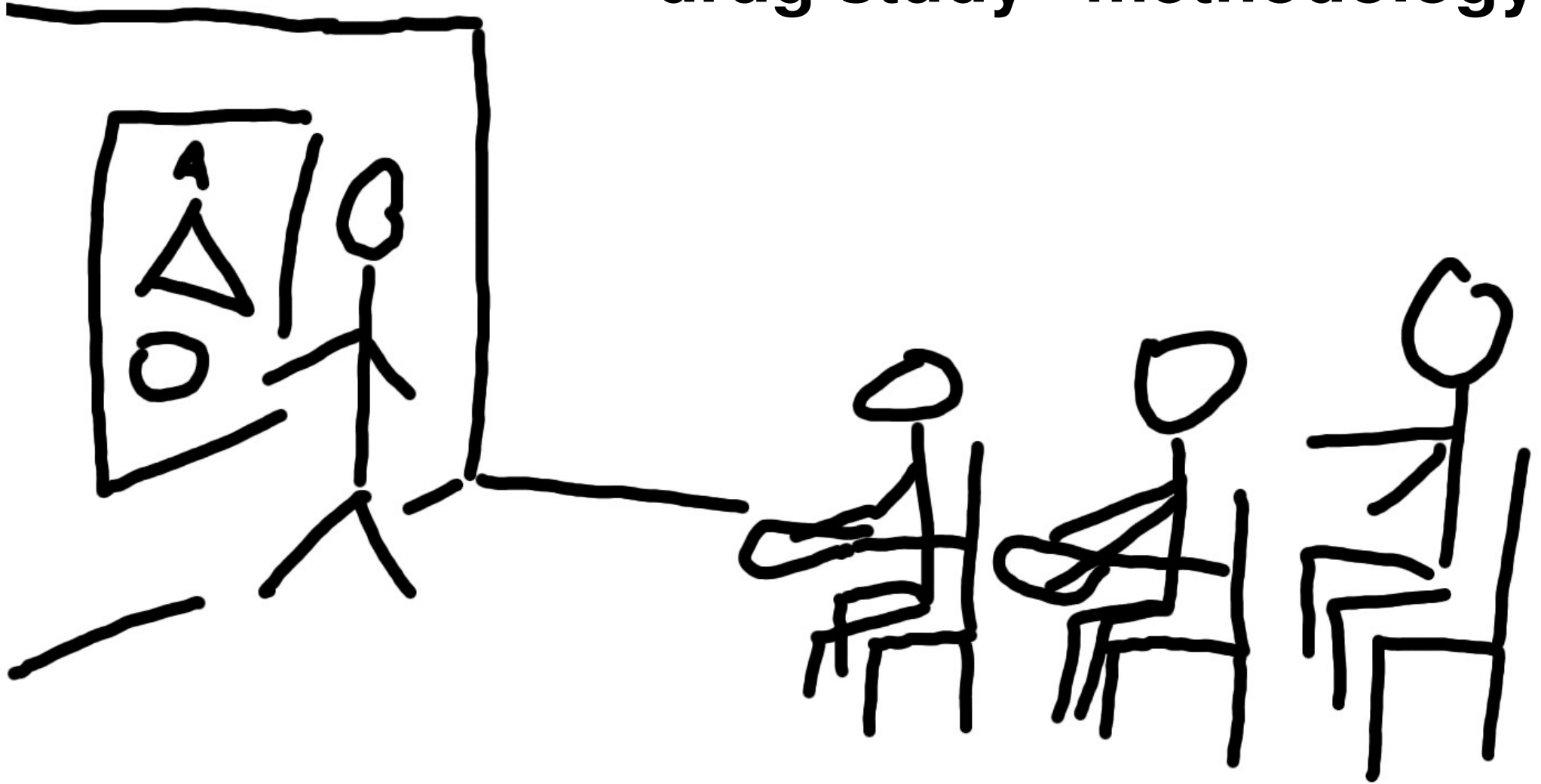


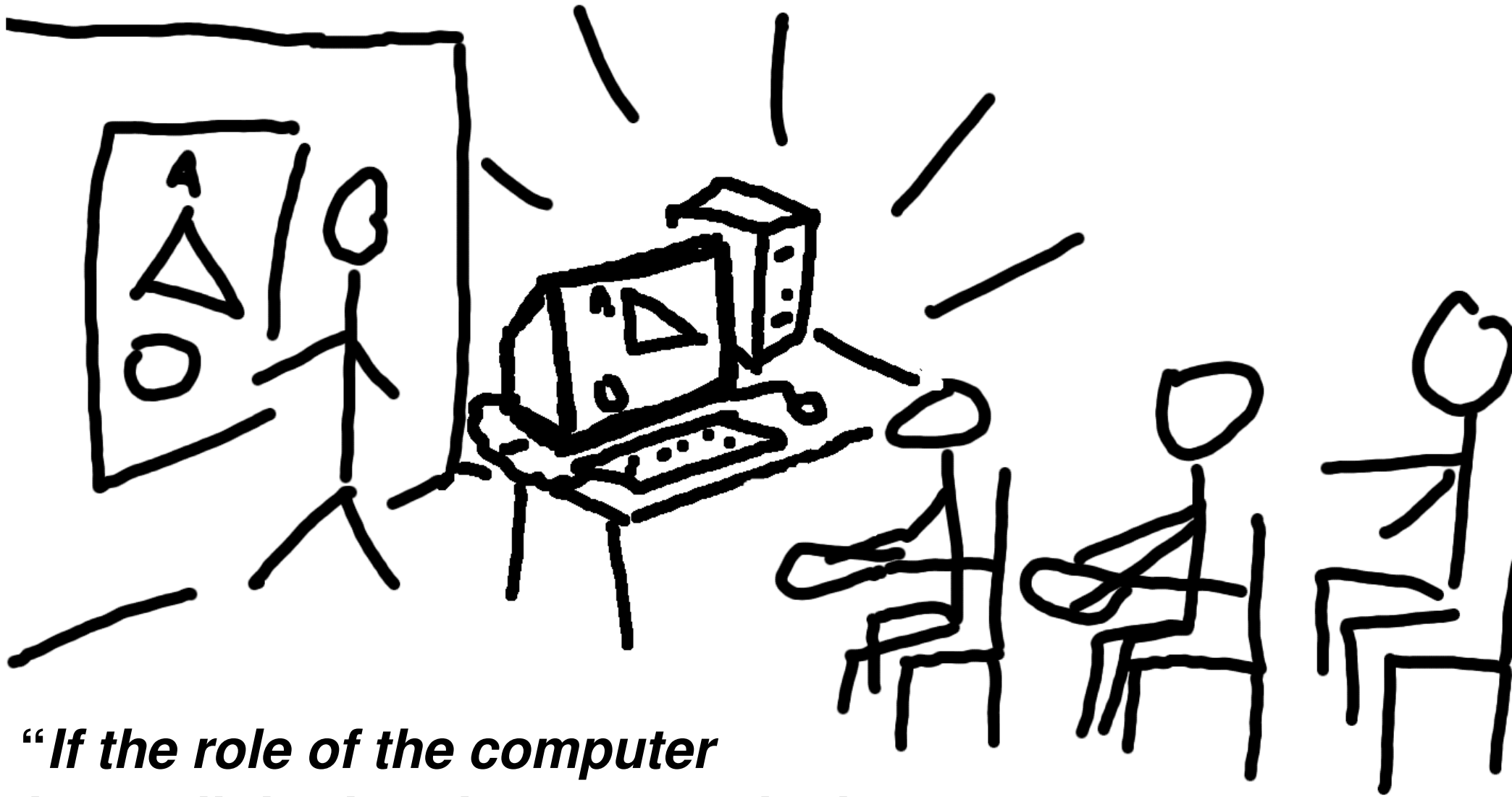
# Seymour Papert



sugarlabs

# “drug study” methodology





***“If the role of the computer  
is so slight that the rest can be kept constant,  
it will also be too slight for much to come of it.”***

**— Seymour Papert**

**sugar**labs







Seth  
Woodworth

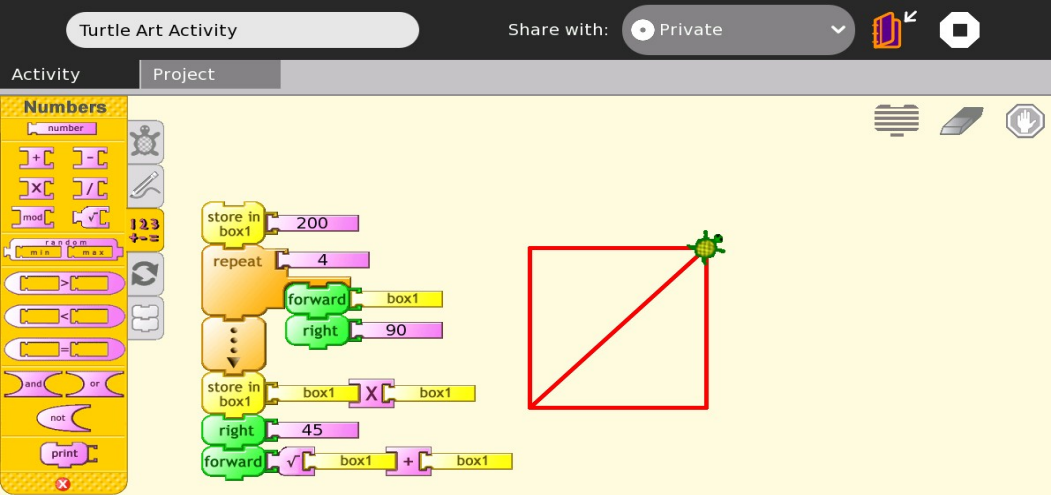
Apply **semantic analysis** to writings of students

- Natural language parsers
- Bayes classifiers

...to detect **abstract concepts**

- Comparing opposite ideas
- “Hole” numbers ;-)

**But:** is this applicable to individual assessment?



# Portfolio

